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Contributors

Dr Stephan Geyer has, since 2007, been a social work lecturer in the Department of Social Work and Criminology at the University of Pretoria, South Africa. In 2006 he obtained a PhD from the North-West University (Potchefstroom Campus, SA) with his thesis *Evaluation of a social group work empowerment programme with alcohol dependent elderly people: a strengths perspective*. His undergraduate teaching responsibilities include modules in community work, substance abuse and social development, while he is supervising postgraduate research students. In his research he focuses on applied social development in the fields of social gerontology, substance abuse and HIV/Aids in the educational context. He is currently part of a multi-disciplinary research team where the Resilient Educators Support Programme, funded by the National Research Foundation, is developed for HIV/Aids-affected educators in South Africa. In addition, he is enrolled for a second MSW (Social Development and Policy) at the University of Pretoria where he is undertaking a content analysis of South Africa's National Drug Master Plan from a social development perspective. Dr Geyer is also an organist and holds a Performer's Licentiate in Music from the University of South Africa.

Dr Caroline Kamau studied her BSc (Hons) in Psychology with Clinical Psychology and completed her PhD in Social Psychology at the University of Kent's Centre for the Study of Group Processes. Caroline was then a postdoctoral research associate, investigating compunction emotions in intergroup contexts. She then taught at Florida State University's London centre, then became a lecturer in psychology at Southampton Solent University. Caroline conducts both experimental and applied social psychology research, specializing in group processes. She is a full member of the Society for the Psychological Study of Social Issues, the International Association for Cross-Cultural Psychology, and is a fellow of the Higher Education Academy. Her recent publications

include a journal article on guilt/shame between groups, a book chapter on impression management, a journal article reporting an experiment on social categorization, and a conference proceedings article on knowledge sharing and group decision-making.

Nick Pollard is a senior lecturer in occupational therapy at Sheffield Hallam University. He has co-edited several key occupational therapy textbooks, including *Occupational Therapies Without Borders*. Nick was formerly an executive member of the Federation of Worker Writers and Community Publishers for many years, and also edited the organisation's magazine, *Federation*, until 2007. In 2009 he worked with Stephen Parks on the much extended re-issue of D. Morley and K. Worpole (Eds.) *The Republic of Letters* (Philadelphia: New Cities Community Press/Syracuse University Press).

Jane Westergaard is a senior lecturer at Canterbury Christ Church University. She teaches on programmes specifically designed for students who plan to work (or are already employed) in a range of roles with young people, but who are not qualified teachers. These youth support professionals include school counsellors, pastoral tutors, voluntary sector youth support workers, classroom assistants, learning mentors, careers advisers, youth offending workers, personal advisers and others.

Jane has a particular interest in the practice of groupwork - engaging with young people in the group context in order to develop their personal learning and development. Her book, *Effective Group Work with Young People* (2009) has recently been published by Open University Press. Jane has spoken on the subject of group work at a number of national and international conferences.

Jane is a qualified and practising UKRC registered counsellor, working with young people and adult clients.